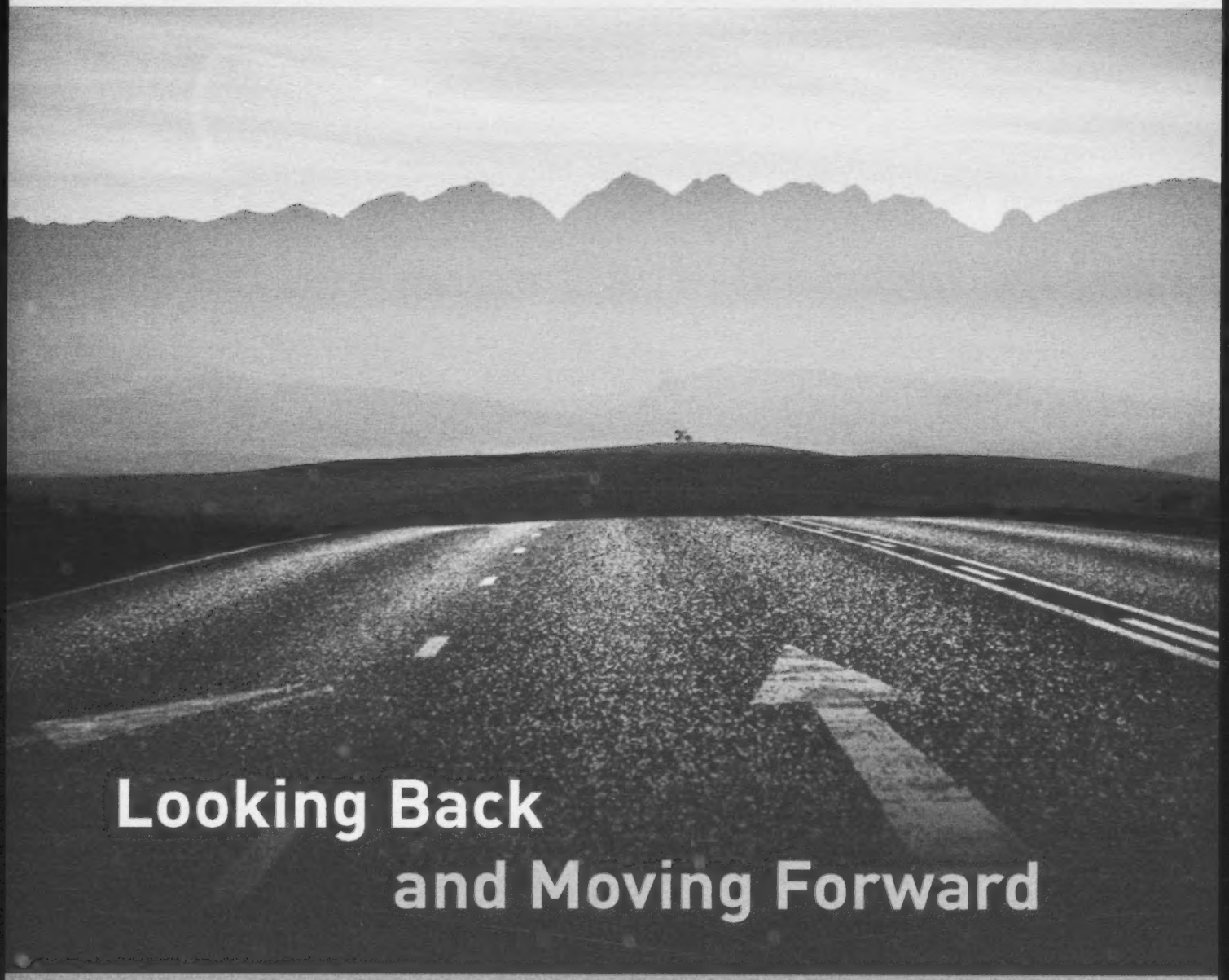
Celebrating 25 years of
supporting student pathways

BCCAT



Looking Back and Moving Forward

2013-14 ANNUAL REVIEW:

Report of the BC Council on Admissions & Transfer
to the Ministry of Advanced Education

June 2014

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INTRODUCTION:

Looking Back and Moving Forward

A LANDMARK FOR BC

This year marks the 25th anniversary of the BC Council on Admissions & Transfer (BCCAT). Since 1989, BCCAT has worked together with BC post-secondary institutions and groups to develop a transfer system that advances credit recognition and student mobility. Today, the BC Transfer System is recognized globally for its flexibility and functionality, and BC students are able to access pathways that accommodate their individual needs in reaching their educational goals.[1]

This milestone presents an opportunity to reflect on the challenges and successes of the system throughout its evolution, and to consider next steps as the story of transfer and mobility in BC continues to unfold.

SYSTEM CHANGES OFFER FLEXIBILITY FOR BC STUDENTS

The BC post-secondary system has seen extensive change and growth over the years. Since the BC Transfer Guide was first introduced in 1990,[2] the post-secondary landscape has become more complex. Institutional mandates have expanded, and a number of new institutions have entered the system. (See the "System Changes" diagram provided on page 8.) Today, the majority of institutions (30 out of 38) offer baccalaureate degrees.[3] Mobility patterns have also changed as students move between institutions and sectors, benefitting from increased access and flexibility. The wide range of options offered through the BC Transfer System empowers them to choose the best options to meet their circumstances and goals.

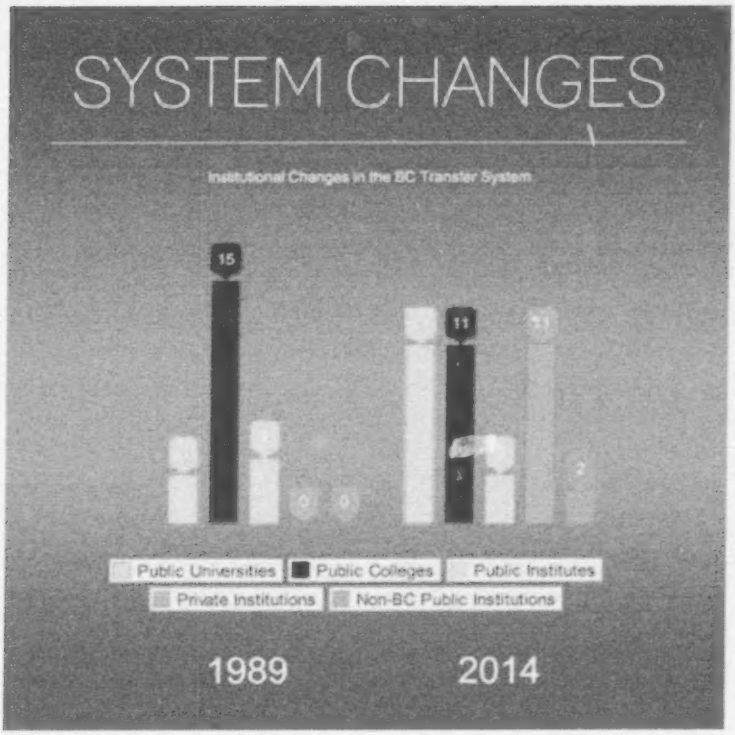
A student's journey through the post-secondary system can take many twists and turns... Our credit transfer system recognizes that, and offers students the flexibility they need to chart their own unique path toward the successful completion of their studies and a rewarding career.

- The Honourable Amrik Virk, BC's Minister of Advanced Education

[1] A news release by the Ministry of Advanced Education about the functionality of the BC Transfer System and the benefits for students is available at: www.newsroom.gov.bc.ca/2013/09/bc-transfer-system-brings-flexibility-to-students.html

[2] The publication of the BC Transfer Guide marked the first formal recording of inter-institutional transfer agreements. Considerable informal transfer activity went on between BC post-secondary institutions before this event.

[3] In 1989, 3 out of 22 institutions offered baccalaureate degrees. For more information about this history of BCCAT and the BC Transfer System, see bccat.ca/pubs/history.pdf and bccat.ca/pubs/thenandnow.pdf



Over the years, BCCAT has worked closely with institutional partners to enhance the transfer system in the context of ongoing changes. Credit transfer is now a part of life for BC post-secondary students. As a result, BC students benefit from the flexibility afforded by a dynamic and responsive transfer network and its many enabling features:

- Articulation committees representing disciplines across institutions maintain the collegial relationships and dialogue necessary for addressing articulation challenges and opportunities.
- The workings of the BC Transfer System are supported through streamlined web services such as the Transfer Credit Evaluation System, the BC Transfer Guide, and the Articulation Information Centre.
- Students benefit from websites such as EducationPlanner.ca and BCTransferGuide.ca for post-secondary planning.
- BCCAT-supported research addresses fundamental questions about student mobility in BC and the effectiveness of the BC Transfer System.
- Inter-provincial collaboration strengthens support for student mobility within and across jurisdictional borders.

The evolving nature of the BC post-secondary system has brought a steady stream of changes. Throughout these changes, BCCAT has remained one of a few constants. The Council's work has been heavily influenced by the need to respond to change, while keeping our eye on the main prize – supporting the mobility and transfer of BC students.

– Finola Finlay, Associate Director, Transfer & Articulation, BCCAT (1996-2010); quoted from BCCAT Then and Now.

ABOUT BCCAT

The BC Council on Admissions and Transfer (BCCAT) oversees the BC Transfer System by facilitating admission, transfer, and articulation arrangements among BC post-secondary institutions. BCCAT's consultative approach to developing policy, conducting research, and managing projects encourages inter-institutional collaboration contributing to a robust and responsive transfer network.

Many are involved in the work of BCCAT and supporting credit transfer in BC, Council and its committees, institutional contacts, articulation committees, and numerous other committed educators and professionals. The heart of BCCAT is the Council and its four standing committees: Admissions, Research, Transfer and Articulation, and Education Planner (an advisory committee).[4] Our thanks go to these former or outgoing members for their dedication and support:

- Theo Assu, Student Representative (Council)
- Kathleen Bigsby, Kwantlen Polytechnic University (Research Committee)
- Robert Campbell, Capilano University (Transfer & Articulation Committee)
- Neil Coburn, Selkirk College (Council)
- Bob Cowin, Douglas College (Research Committee)
- Doug McLachlan, College of the Rockies (Admissions Committee)
- Nicholas Nagy, Student Representative (Transfer & Articulation Committee)

Finally, the work of the Council is supported by nine staff members. We would like to acknowledge outgoing staff member, Fiona McQuarrie, for her commitment and expertise in her role as BCCAT's Special Projects Coordinator these past three years. Meanwhile, we are pleased to welcome three new staff members to the BCCAT team:

- Debra Dolan, Office Assistant
- Ruth Erskine, Committee Coordinator
- Anna Tikina, Research Officer

The BCCAT Transfer Awards

The work of BCCAT and the ongoing success of the BC Transfer System can only be achieved through the support and expertise of individuals dedicated to advancing transfer in BC. For this reason, the Council is commemorating its 25th anniversary with the launch of the *BCCAT Transfer Awards*.[5] These awards will be conferred in recognition of those who have demonstrated exceptional leadership in BC by making a valuable contribution to the transfer community. The *BCCAT Transfer Awards* program will be launched on an annual basis. We look forward to celebrating together the extraordinary efforts of those who work to contribute to the success of the transfer system.

[4] For further information about the Council, committees and staff members, see bccat.ca
[5] For information regarding the *BCCAT Transfer Awards*, see bccat.ca

2013-14 IN BRIEF

This has been an historic year for BCCAT and the BC Transfer System. As the Council celebrates its 25th anniversary, the effectiveness and efficiency of our transfer system have been recognized both within and beyond BC, and support for student mobility is gaining momentum across Canada. In keeping with the Council's core mandate, BCCAT remains focused on its fundamental role to work together with BC post-secondary partners to address emerging issues and to build on the successes of the system. A brief overview of this year's activities is provided below.

ENGAGE: Collaboration for System Success

BCCAT engages post-secondary partners by working collaboratively to address credit transfer challenges and opportunities.

Collaboration is central to the work of the Council and the functioning of the BC Transfer System. Much of the groundwork for collaborative relationships and strengthened communications begins with articulation committees. BCCAT provides a coordinating and connecting function for these 67 discipline-specific committees. The Joint Annual Meeting (JAM) offers a valuable opportunity for individuals throughout the transfer and articulation community to connect, learn, and share.

The Council is moving forward on implementing the recommendations of the Provincial Associate Degree Review Steering Committee through consultation and collaboration with institutional partners. One recommendation was to look at the policies and issues surrounding non-degree credentials. The Council responded by co-hosting[6] a discussion forum in February 2014 to engage individuals from across the system.

BCCAT continues to take a leading role in facilitating inter-provincial student mobility. This year saw a significant step forward as a number of Canadian post-secondary councils initiated the development of a Memorandum of Understanding, opening the way to proceed with new joint collaborative projects, such as the development of inter-provincial transfer arrangements.

[6] BCCAT co-hosted this forum together with the Senior Academic Administrators' Forum (SAAF).

INFORM: Research that Informs Understanding

BCCAT informs institutions and other post-secondary partners through conducting research, providing advice, and answering questions related to student transfer, mobility, and success in the BC post-secondary system.

Research is a major component of the work of the Council and central to its mandate. BCCAT makes it a priority to provide information to institutions for use in policy development, educational planning, and improvement in transfer credit processes. This year, two BCCAT-enabled projects focused on shared practices to support student mobility. One identified the protocols at BC post-secondary institutions for credentialing joint programs on transcripts and parchments; the other examined current transcription and transfer credit nomenclature practices in Canadian jurisdictions.

Other projects supported by BCCAT focused on longitudinal studies designed to develop knowledge about student pathways. For example, we are learning that (a) BC students take highly differentiated pathway choices according to their individual needs and circumstances,[7] and (b) within six years of entering a bachelor's degree program, 69% of BC students have achieved a credential.[8]

BCCAT also supports the transfer and articulation community by providing information to assist processes and practices across the system. This year, BCCAT released a variety of publications which examined specific transfer issues, including an examination of the use of learning outcomes as the basis for credit transfer and a review of the role of block transfer in the BC Transfer System.

SUPPORT: Resources for Students and System Partners

BCCAT supports BC students by providing web-based planning tools, and assists the transfer and articulation community by delivering substantive resources and streamlined services.

BCCAT provides resources and services designed to support a wide range of system stakeholders, including institutional and post-secondary partners, transfer and articulation practitioners, and, most importantly, students. EducationPlanner.ca and BCTransferGuide.ca are widely recognized as "go-to" web-based tools for student planning. BCCAT informs students and other stakeholders about these resources by participating at school or career fairs and by running a province-wide transit ad campaign. This year, the ad campaign was refreshed and extended to include additional bus routes and strategic new display sites.

Both BCTransferGuide.ca and EducationPlanner.ca regularly undergo enhancements and updates. This year, work began on a redesign of BCTransferGuide.ca to improve the overall usability of the site. Meanwhile, BC students have access to expanded transfer information since all institutions were enabled to function as both "senders" and "receivers" in the BC Transfer System.

Enhancements to EducationPlanner.ca centred on the development of a new content management system and the following collaborative projects:

- BCCAT was contracted by the BC Centre of Training Excellence in Mining (CTEM) to develop a web service providing information on mining-related programs listed on EducationPlanner.ca.
- BCCAT worked with WorkBC to provide information on EducationPlanner.ca to assist students transitioning from post-secondary education to the workplace.

Finally, the launch of the interactive Articulation Information Centre brought with it the publication of a number of new or updated articulation resources, including new editions of the *How to Articulate* handbook and the *Articulation Committee Companion*.[9]

The following pages of this *Annual Review* provide greater detail regarding the projects and activities outlined above. It closes with a look toward next steps that will build on the successes of the BC Transfer System and enhance the capacity of the system in future.

[7] See bccat.ca/pubs/customizedlivesreport_june2013.pdf
[8] See www.aved.gov.bc.ca/student_transitions/documents/longitudinal_highlights_2014-01-10.pdf
[9] See bccat.ca for access to these resources.

ENGAGE: Collaboration for System Success

38 ***institutions***

participate in the system, and BCCAT plays a coordinating and facilitating role.

The BC Transfer System is widely recognized for its efficiency and effectiveness. Two key factors in its success are a deeply rooted appreciation for the value of collaborative relationships and respect for the autonomy of BC post-secondary institutions that are members of the system. Thirty-eight institutions participate in the system, and BCCAT plays a coordinating and facilitating role.

ARTICULATION: THE HEART OF THE TRANSFER SYSTEM

Flexible student pathways are made possible through the efforts of those involved at the forefront of transfer. Sixty-seven discipline-specific articulation committees provide an environment for frank discussion on issues of concern or interest, building trust, and resolving conflicts. Committees also undertake Transfer Innovation projects designed to enhance transfer and articulation within their disciplines. For example, some focus on the development of Flexible Pre-Majors (FPMs),[10] while others develop program-specific transfer grids for inclusion in the BCTransferGuide.ca database.

67 ***articulation committees***

provide an environment for frank discussion on issues of concern or interest, building trust, and resolving conflicts.

This year the articulation community was further strengthened through inter-provincial collaboration. The Alberta Council on Admissions and Transfer (ACAT) issued an invitation to 13 BC articulation committee chairs to link with their Alberta counterparts via teleconference to establish dialogue and increase understanding of the issues and key initiatives being addressed in each system from the program area perspective. The first two linkages (Mathematics/Statistics and Psychology) proved to be remarkably successful, generating much discussion and interest in maintaining the relationship between these groups. Consideration is also being given to how Alberta's committees might reciprocate at BC articulation meetings.

[10] A Flexible Pre-Major is "a set of flexible requirements that is a) deliverable by sending institutions and acceptable to receiving institutions, and b) deemed to fulfil the lower-level requirements for the major." (See bccat.ca/pubs/FPMFinalReport.pdf for more information about FPMs.)

2013 JOINT ANNUAL MEETING

BCCAT provides administrative oversight for articulation committees and supports institutional staff working on transfer and articulation. The Joint Annual Meeting (JAM)[1] is a special opportunity to bring together chairs of articulation committees, administrators acting as System Liaison Persons (SLPs), and admissions staff acting as institutional contacts for networking, sharing best practices, and professional development. In recent years, JAM has become a destination transfer event in Canada, seeing higher attendance each year, and attracting visitors from multiple jurisdictions.

Representatives from all public and a number of private institutions in the transfer system attended this year's event, along with representatives from Alberta, Ontario and the United States. BC's Minister of Advanced Education, The Honourable Amrik Virk, opened the meeting and underscored the successes of the BC Transfer System. The keynote address was delivered by Dr. Diane Salter, Vice-Provost, Teaching and Learning at Kwantlen Polytechnic University, who spoke about "Teaching and Learning in the Mobile Global Learning Environment".

Meanwhile, plans are underway for the 2014 JAM, which will be held on November 14th in Richmond, BC.

Above right: *Glenn Craney, Executive Director, Ontario Council on Articulation and Transfer (ONCAT), catches up with John FitzGibbon, Associate Director, Transfer and Articulation, BCCAT.*

Above left: *Mike Winsemann, Assistant Director, Transfer and Technology, demonstrates the features of the newly launched Articulation Info Centre.*

[1] The full title of this event is the Joint Annual Meeting (JAM) of Institutional Contact Persons (ICPs), Articulation Committee Chairs, and System Liaison Persons (SLPs). See bccat.ca for more information.

PROVINCIAL ASSOCIATE DEGREE REVIEW - NEXT STEPS

The implementation phase of the Provincial Review of the Associate Degree is now underway, following the Ministry's receipt and approval of the steering committee's final report.[12] In December 2013 the Council endorsed a set of implementation activities, developed on the basis of consultation with post-secondary contacts. Since then, a working group of registrars and deans has been formed to look at curricular and articulation requirements within the existing associate degree frameworks. As well, a committee has been established to initiate the development of a third associate degree option for consideration by the Council, for potential implementation in 2015.

DISCUSSION FORUMS ON EMERGING ISSUES

One recommendation in the report by the steering committee (mentioned above) focused on examining institutional and system guidelines for non-degree credentials. In February 2014, BCCAT worked together with the Senior Academic Administrators' Forum (SAAF) to facilitate a discussion forum with participants from across the system. Representatives from a variety of institutions (Langara College, University of Victoria, Kwantlen Polytechnic University, BC Institute of Technology), SAAF, the Ministry, and BCCAT, presented on issues, policies, and guidelines relating to non-degree and post-baccalaureate credentials. In fall 2013, BCCAT and SAAF also co-arranged a similar discussion forum on the issue of curricular approval processes.[13]

COLLABORATIVE DEVELOPMENTS IN CANADA

Canadian "CATs" Establish MOU

Collaboration across provincial borders is gathering momentum. One significant development this year is the development of a Memorandum of Understanding by the four provincial transfer-related councils ("CATs") responsible for facilitating credit transfer.[14] This agreement opens the way for collaborative projects focused on supporting and advancing inter-provincial student mobility. The development of inter-provincial transfer arrangements is one example of the projects under consideration.

This year, the four provincial "CATs" worked together to develop a Memorandum of Understanding, opening the way for collaborative projects focused on supporting and advancing inter-provincial student mobility.

[12] This report is available at bccat.ca

[13] For further information about these events, contact us at info@bccat.ca

[14] This MOU was still undergoing approval process at the time of publication of this Annual Review. The "CATs" involved include: the Ontario Council on Articulation and Transfer (ONCAT), the New Brunswick Council on Articulations and Transfer (NBCAT) and the Alberta Council on Admissions and Transfer (ACAT).

Inter-Provincial Projects and Activities

BCCAT continues to be actively involved in supporting transfer development in other jurisdictions, sharing best practices and offering guidance or advice when requested. This year, BCCAT staff [15] interacted with a number of external groups, including the regional "CATs" and contacts from Manitoba and Saskatchewan governments and institutions, the Conference Board of Canada, the Association of Canadian Community Colleges (ACCC), and the Higher Education Quality Council of Ontario (HEQCO). For example, BCCAT staff members:

- assisted Campus Manitoba and the Alberta Council on Admissions & Transfer (ACAT) with the development of web-based transfer guides;
- supported the Ontario Council on Articulation and Transfer (ONCAT) and Campus Manitoba with transfer issues and developments by sharing information about the system in BC;
- participated in the planning of the 2014 Conference of the Pan-Canadian Consortium on Admissions and Transfer (PCCAT);
- presented at key post-secondary events, including the Quality Network for Universities Workshop (for the Conference Board of Canada), the ACCC Annual Conference, the HEQCO Learning Outcomes Conference, a National Data Symposium, an Ontario Education Number (OEN) Workshop, among several others; and,
- collaborated with the Association of Registrars of Universities and Colleges in Canada (ARUCC) and PCCAT on a pan-Canadian project focused on current practices regarding transcription and transfer credit terminology in Canadian jurisdictions. [16]

[15] BCCAT's Executive Director participates as a member of (a) the Cross-Sector Strategies Reference Group, a group organized through the Conference Board of Canada's Centre for Skills and Post-Secondary Education, (b) the ACCC's Transfer Articulation Pathways (TAP) Committee and (c) the PCCAT Board of Directors.

[16] See page 18 for more information about this project.

INFORM: Research that Informs Understanding

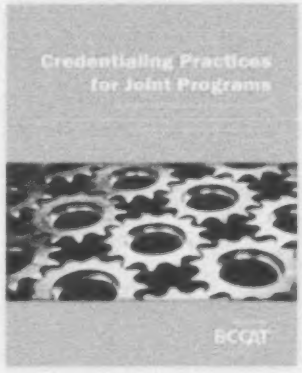
Research is vital to the work of the Council and the functioning of the BC Transfer System. By providing relevant and illuminating information about the system, the Council seeks to enrich understanding about the BC transfer environment to support institutional planning and processes which create flexible transfer pathways for BC students. BCCAT research looks at a range of areas, including student performance, transfer satisfaction, and student success, as well as admissions and transfer practices.[17] Highlights from research projects undertaken this year are provided below.

SHARED PRACTICES TO SUPPORT STUDENT MOBILITY

The BC Transfer System is a remarkably differentiated network, and the national post-secondary landscape is even more varied and complex. In the interest of students we identify common institutional protocols and best practices that enable student mobility across institutional and provincial borders. The following two projects exemplify these efforts.

Credentialing Practices for Joint Programs

This report[18] identifies the protocols at BC post-secondary institutions for credentialing joint programs on both transcripts and parchments and describes successful practices. It also offers recommendations for future research, planning and policy development. This project served as a useful precursor to the pan-Canadian transcript guide project (see the next item below).



PCCAT/ARUCC National Transcript Guide Project

This pan-Canadian project, launched in January 2014, involves an examination of current transcription and transfer credit nomenclature practices across Canada. The goal is to produce a searchable, online national database in both French and English, to enhance transfer pathways and credential recognition across provincial borders. These pathways - and the challenges presented by varying definitions and transcription practices - were highlighted in research conducted by the Pan-Canadian Consortium on Admissions and Transfer (PCCAT) in 2012, tracking patterns of student mobility in Canada across jurisdictions.[19] The project is currently overseen by PCCAT and the Association of Registrars of Universities and Colleges of Canada (ARUCC). BCCAT is actively involved on the project steering committee.

[17] An overview of the Council's research priorities is available at bccat.ca/pubs/researchplan(2015-16).pdf
[18] See bccat.ca/pubs/jointprogramcredentialing_dec2013.pdf
[19] This report is available at http://bit.ly/19qaQHl

FLEXIBLE PATHWAYS FOR DIVERSE STUDENT NEEDS

Longitudinal research can be illuminating; addressing questions left unanswered by short-term studies. Recent longitudinal studies indicate that BC student directions are highly differentiated, and students make good use of the flexible pathways available to them through the BC Transfer System.

Paths on Life's Way

The *Paths on Life's Way*[20] project has unveiled some surprising information about student trajectories by looking at the Class of '88 over 22 years. This year, the following two reports were published:

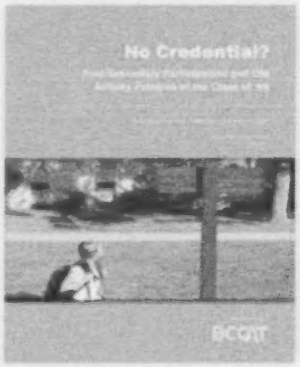
> *"Paths" respondents continue to study across the life course and not only in their twenties. They are aided in doing so by seamless post-secondary systems such as that of British Columbia. Only longitudinal studies can capture such dynamics.*
>
> *Dr. Lesley Andres, author of "No Credential: Post-Secondary Participation and Life Activity Patterns of the Class of '88."*

Customized Lives? Multiple Life Course Activities of the Class of '88 Over 22 Years

This report captures the complex types and nature of various life patterns of respondents over 22 years by using a technique known as "sequence analysis". The results show a remarkable array of distinctive patterns apparently affected by many different factors, such as gender, post-secondary completion status, parental education, and geographic region; all contributing to shaping the directions of these participants.

No Credential? Post-Secondary Participation and Life Activity Patterns of the Class of '88

This report looks at respondents in the *Paths on Life's Way* project who commenced post-secondary studies between 1988 and 2010 but did not earn any credential. Their paths are compared to those who did complete a credential. The results indicate that many of these respondents eventually went on to complete a credential. Policy implications of the findings are also addressed in the report. For example, the report recommends that institutions consider offering incentives to encourage enrolment for at least one semester of post-secondary education within the first 12 months following high school, in order to reduce the number of students who never attend or who do not complete their studies.



[20] This project is overseen by Dr. Lesley Andres, Dept. of Educational Studies, University of British Columbia. These reports are available at bccat.ca/pubs/customizedlivesreport_june2013.pdf and bccat.ca/pubs/NoCredentialReport_June2013.pdf

Student Transitions Project (STP) Highlights

Advances in STP[21] research have contributed much to our growing understanding of student mobility in BC. Two recent STP newsletters present research findings that shed further light on the flexible pathways taken by BC students.

Longitudinal Study of Entrants to Bachelor's Degree Programs in BC

This paper[22] presents highlights from a longitudinal study of over 12,500 students who entered bachelor's degree programs in British Columbia in fall, 2005. The study examines student persistence and credential completion rates, initial program entered compared to final program completed, and mobility between regions, sectors, institutions, and programs.

Key findings include:

- Students who enter a bachelor's degree program in BC achieve relatively high credential completion rates (69%) in just over six years.
- Of those bachelor's entrants who did complete a credential, the vast majority (93%) achieved the credential they initially entered.
- Fewer than half (44%) of those who completed a bachelor's degree in BC in 2010/11 did not initially enter the program when they first enrolled.

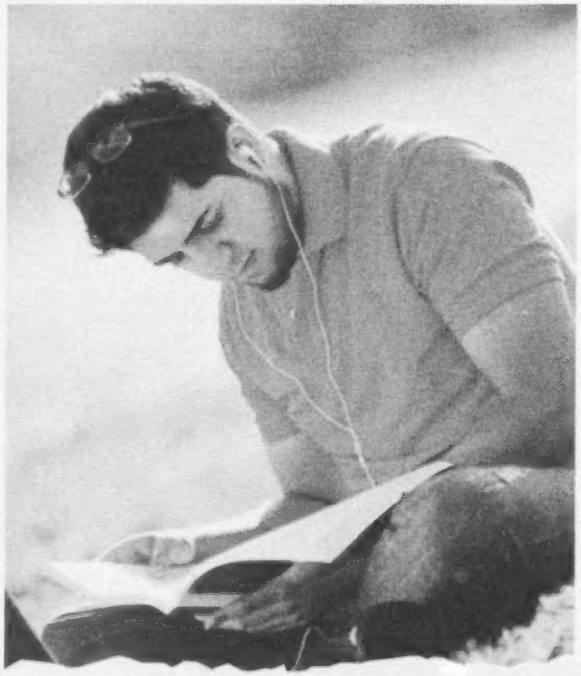
This publication is the precursor to upcoming STP research tracking the pathways of bachelor's degree completers.

Post-Secondary Student Mobility

This newsletter[23] presents results from research undertaken by the STP's Post-Secondary Student Mobility Subcommittee.

Key findings include:

- 18% (54,645 out of 315,067) BC public post-secondary registrants move between institutions year over year, approximately;
- 6% (19,047 out of 315,067) of mobile students switched institutions after stopping out for one or more year, and approximately twice as many (12%, or 337,599) switched institutions from the immediately preceding year;
- over a 10-year period, 44% of new students to the BC public post-secondary system switch institutions at least once.



[21] The Student Transitions Project (STP) is BC's collaborative system-wide research initiative that tracks student movement from the K-12 to post-secondary systems. It is directed by a steering committee with representatives from BC's two education ministries, 25 public post-secondary institutions, and BCCAT. See www.aved.gov.bc.ca/student_transitions/ for further information.

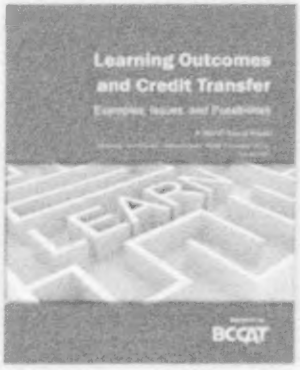
[22] See www.aved.gov.bc.ca/student_transitions/documents/Longitudinal_Highlights_2014-01-10.pdf

[23] See www.aved.gov.bc.ca/student_transitions/documents/psm_highlights_2013_10_26.pdf

EXPLORING TRANSFER ISSUES

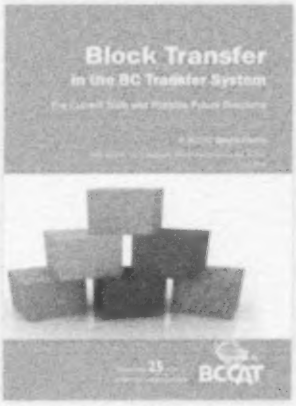
This year, BCCAT published a number of reports specifically designed to examine issues and developments affecting transfer in BC. These are outlined below.

Learning Outcomes and Credit Transfer



There is considerable interest in other jurisdictions in looking at learning outcomes and their potential uses in post-secondary education. Initiatives in Europe, and more recently in the US, suggest that this issue warrants more attention in BC and other provinces. This report[24] examines the use of learning outcomes as the basis for credit transfer. It offers some directions that BC and other jurisdictions are pursuing or exploring.

Block Transfer in the BC Transfer System



Historically, BCCAT has been encouraged to develop and support block transfer agreements to supplement course-to-course transfer. This report[25] examines the use of block transfer in the BC Transfer System and suggests future directions. The chief recommendation of the report is that BCCAT and BC Transfer System member institutions systematically review the currency and functionality of established block transfer agreements.

Field Schools: Transferability of Credit[26]

This report examines the transferability of credit for field studies courses. It reviews existing research and offers a number of recommendations for institutions offering field school experiences.

Mature Students: Admissions Policies in BC[27]

This report presents a preliminary review of mature student admissions policies at BC post-secondary institutions, and offers recommendations for future research. For example, it suggests that a comparison of the features of successful and unsuccessful applicants may help to identify admissions policies that could present barriers for mature students.

Unassigned Credit in the BC Transfer System[28]

This report provides a review of the processes involved in assigning credit and the prevalence of unassigned credit (UC) awards in the BC Transfer Guide, with consideration for the potential impact on transfer student experiences. It includes recommendations to help address these issues in future, such as conducting research to better understand the impact on transfer students and raising awareness of the issues across the BC Transfer System.

Upper-level Transfer and Articulation[29]

This report looks at the rates of upper level articulation within the BC Transfer System. It suggests that transfer student experiences may be compromised by inconsistent awarding of lower and upper level credit. The report recommends greater clarity at the policy level, and guidelines for best articulation practices.

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[24] bccat.ca/pubs/Learning_Outcomes_and_Credit_Transfer_Feb2014.pdf
[25] bccat.ca/pubs/blocktransfer_april2014.pdf
[26] bccat.ca/pubs/fieldschoolreport_oct2013.pdf
[27] bccat.ca/pubs/maturestudentsreport.pdf
[28] bccat.ca/pubs/UnassignedCredit2013.pdf
[29] bccat.ca/pubs/UpperLevel2013.pdf

SUPPORT: Resources for Students and System Partners

CONNECTING WITH STUDENTS

BCCAT makes it a priority to inform and assist BC post-secondary students in their educational planning. The EducationPlanner.ca and BCTransferGuide.ca websites are designed to deliver information on program and transfer pathways throughout the province. Usage of both sites remains strong, and regular feedback from students, parents, and advisors indicates they continue to find these tools efficient and useful.

BCCAT staff members continue to look for ways to raise awareness of these web tools, including participating at school or career fairs[30] and advertising on transit routes across the province. A refreshed and extended transit ad campaign is due for launching in June 2014. It will include additional bus routes, and new strategic display sites.[31]

This year saw the beginning of a major redesign of BCTransferGuide.ca. Users will benefit from a simplified search mechanism, improved access to transfer-related information, and a fresh, new look and feel.

> *The BC Transfer Guide enables advisors and students to work together to find the best path for each student, removing some of the planning stress while empowering students with the guidance they need to make informed choices about their courses.*
>
> *– Amelia Kaiser, Student Advisor, University of Northern BC (See www.newsroom.gov.bc.ca/2013/09/bc-transfer-system-brings-flexibility-to-students.html)*

[30] Events this year included fairs in Kelowna, Kamloops, Vancouver, Victoria, and Whitehorse, and events at Vancouver-area secondary schools. BCCAT also participated at the 2014 Skills Canada BC Provincial Competition.

[31] These new display sites include bus exteriors (back), and the Vancouver Seabus station.

Education Planner has become my "go-to" site when talking with students about post-secondary education choices in BC. The continual improvements and additions such as trades education have really made it a terrific resource.

-Vail Thomas, Career Advisor, Sir Winston Churchill and John Oliver Secondary Schools, Vancouver Board of Education

***Left to right**: Manveer Sanghera and Kassandra Dela Cruz, students at Sir Winston Churchill Secondary School, discussing options with Vail Thomas, Career Advisor, Sir Winston Churchill and John Oliver Secondary Schools, Vancouver Board of Education. (Photo credit: Yvonne Ju and Angeli Buccat , photography students)*

EDUCATIONPLANNER.CA ENHANCEMENTS

Enhancements to EducationPlanner.ca this year focused on the development of a new content management system, which streamlined the update and program management processes. BCCAT regularly collaborates with WorkBC to provide information assisting with student transitions from post-secondary education to the workplace. As well, BCCAT worked with the BC Centre of Training Excellence in Mining (CTEM), on the development of a web service that provides information on mining-related programs from EducationPlanner.ca. The service was launched in spring 2014 at http://bc-ctem.ca. To date, it references 750 programs.

BCTRANSFERGUIDE.CA – EXPANDED INFORMATION

This year saw significant expansion to agreements in the BC Transfer Guide. Due to the implementation of recommendations from the "Enabling" initiative, all transfer system member institutions are now enabled to function both as "senders" and "receivers". As a result, many institutions now have a significantly greater presence in the BC Transfer Guide, and students have improved access to information about their transfer pathway options.

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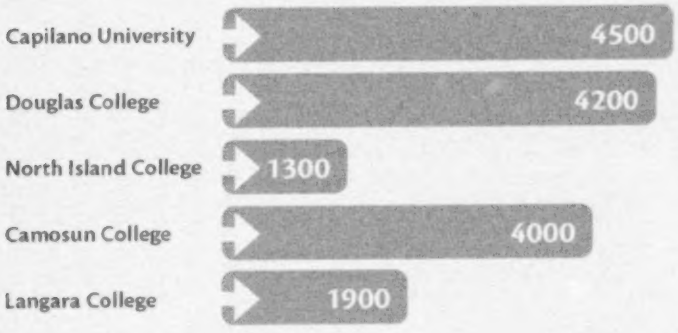
Examples of expanded receiving agreements.[32]



STREAMLINED TRANSFER SERVICES

BCCAT supports transfer and articulation processes through the Transfer Credit Evaluation System (TCES). This automated online service enables institutions to request new agreements and to revise existing agreements published in the BC Transfer Guide. The TCES is representative of the collaboration that underpins the BC Transfer System, and currently serves as a model for the development of similar systems in both Alberta and Manitoba.

BCCAT.CA REDESIGN

BCCAT.ca, the Council's main website, underwent a major upgrade this year. The enhancements will improve access to BCCAT research and other publications, and information about the Council, its activities, and issues of interest to system partners will be more readily available. The refreshed site is due for launching later this year.

[32] These numbers are approximate.

ARTICULATION RESOURCES

The launch of the new, interactive Articulation Information Centre brought with it the redevelopment of an array of articulation resources[13] designed to assist those involved in the work of transfer and articulation.

- **How to Articulate (2013 Edition)** underwent major revisions with the help of an advisory committee. The handbook provides an overview of transfer and articulation processes, key guidelines and some suggestions for best practices. The content was compiled by BCCAT over many years of coordinating and administering articulation and transfer activities.
- **The Articulation Committee Companion (2013 Edition)** is the main resource for articulation committee members and chairs.
- **The Receiver's Guide (2013 Edition)** assists BC Transfer System institutions interested in taking on the receiving function in the transfer system.
- **The Sender's Guide (First Edition)** is a new resource designed to assist BC Transfer System member institutions in functioning as sending institutions in the transfer system.

[13] These resources are all available on the Articulation Information Centre at bccat.ca

CONCLUSION: Moving Forward

Twenty-five years on, it is encouraging to see how the BC Transfer System has steered a course through an ever-changing post-secondary environment. There have been considerable challenges, but the system remains robust and responsive as post-secondary partners focus on working together to support BC students. BCCAT extends heartfelt thanks to the many individuals who have contributed to the success of the BC Transfer System over the years, and looks forward to addressing new and emerging issues as collaboration continues within BC and beyond our borders.

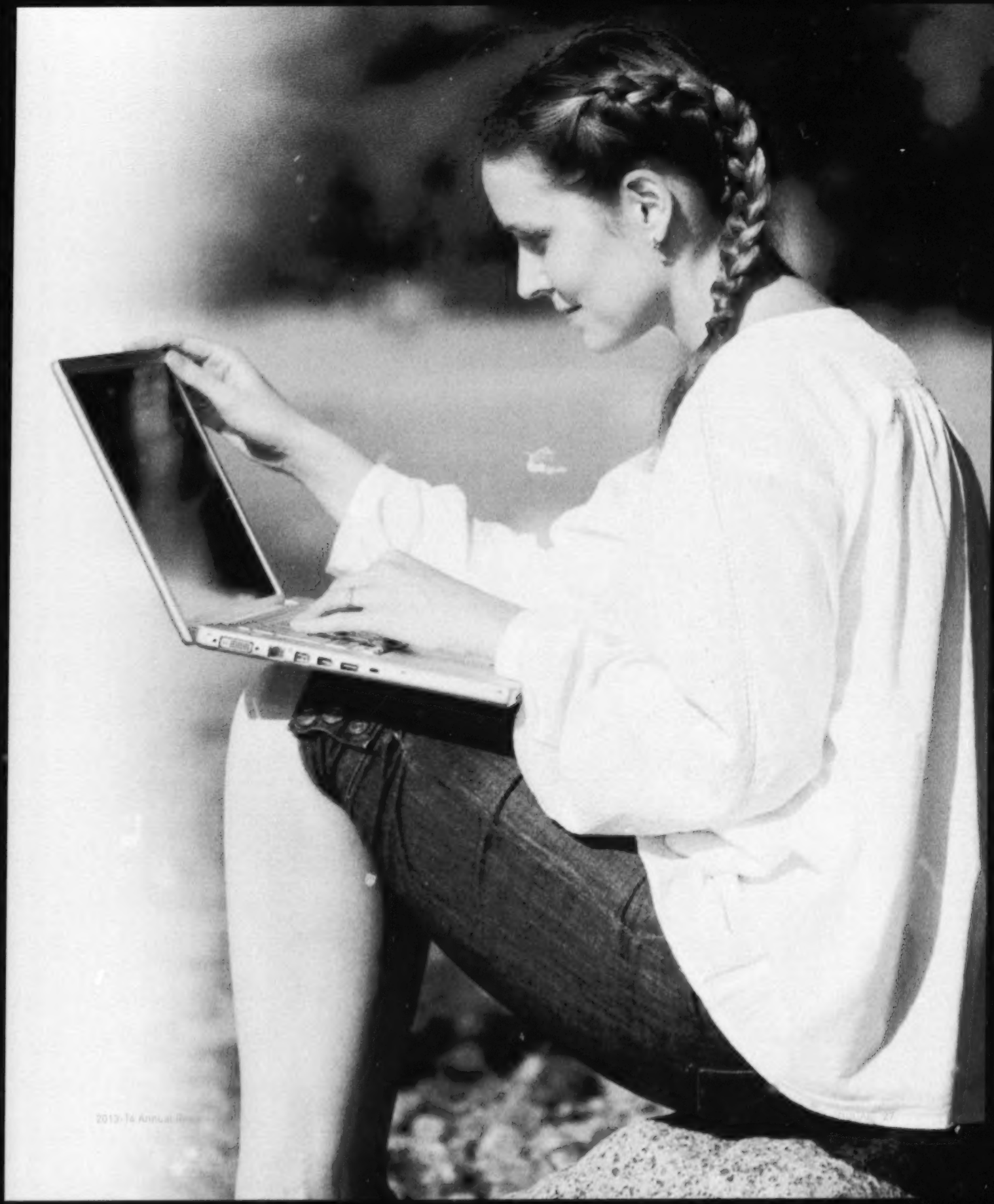
What's Next?

Watch out for these developments in the year ahead...

- **International Student Survey** - The development and launch of the first province-wide survey of international students since 2008-09.
- **BC College Student Profile Reports** - An aggregate report on student profiles, looking at the performance of transfer vs direct entry students, using data from six institutions.
- **K-12 Transitions** - Strengthening links with the K-12 system for the purposes of communications and research.
- **Associate Degree Review Implementation** – The development of a new Associate Degree credential and revisions to curriculum requirements to the current credentials.
- **National Transcript Project** - The development of a national transcript guide to facilitate transfer pathways and credential recognition across provincial borders.
- **MOU with Canadian "CATs"** - New opportunities for collaborative projects and activities with our pan-Canadian post-secondary partners, following the signing of an MOU.
- **Interprovincial Credit Transfer Protocols** - Research to inform the potential development of transfer protocols with other provinces.
- **Factors in the Success of Articulation Committees** - A report examining the history of BC's articulation committees and identifying the practices contributing to their effective functioning. A look at the values and practices responsible for creating a culture of collaboration between member institutions and external partners.
- **Survey of Movers – Further Analysis** - A study of the motivations, decision-making, and experiences of students who transferred between institutional sectors and regions in BC.
- **Dual Credits** – exploring examples of dual (secondary and post-secondary) credit models operating in BC and elsewhere.
- **Joint Annual Meeting (November 14, 2014)**
- **The first BCCAT Transfer Awards winners!**

Celebrating 25 years of supporting student pathways

BCCAT



	A	B	C	D
1	2013-14 Work Plan Ref	**2013-14 BCCAT Projects & Activities**	*Status*	Comments
2	**BCCAT GENERAL ONGOING ACTIVITIES**			
3	**A.**	**Administrative Operations**		
4	Section A	**WORK PLAN, BUDGET and REPORTING**		
5		Implement 2013-14 Work Plan and monitor regularly.	*ongoing*	
6		Prepare a proposed plan of activities and projects and corresponding financial plan (for 2014-15) for Council consideration.	*inprocess*	Submitted at June 2014 Council Meeting.
7		Monitor financial matters (including accounts payable/receivable, budget preparation, monitoring operating budget, approving expenditures, cross-checking BCIT records)	*ongoing*	
8		Develop, publish and distribute the 2013-14 Annual Review and summary newsletter.	*early stages*	Full report submitted to Council at June 2014 Council Meeting. Newsletter to be published in the summer.
9	Section A	**COUNCIL and STANDING COMMITTEES**		
10		Prepare and submit nominations for new and re-appointments to Council.	*completed*	Nominations were submitted in February 2014.
11		Coordinate Council activities and meetings.	*ongoing*	
12		Coordinate membership, activities and meetings for standing committees: Admissions, Research, Transfer and Articulation, and Education Planner Advisory Committee.	*ongoing*	
13	Section A	**ARTICULATION and TRANSFER**		
14		Facilitate 67 articulation committees; support best practice in articulation and transfer.	*ongoing*	
15		Work with prospective applicants and new members of the transfer system.	*ongoing*	
16		Support and monitor all articulation projects.	*ongoing*	
17		Provide a coordinating function for the system on the Associate Degree.	*ongoing*	
18	Section A	**TECHNOLOGY MANAGEMENT**		
19		Maintain and enhance the BCCAT websites (BCCAT.ca, EducationPlanner.ca, BCTransferGuide.ca).	*ongoing*	
20		Manage the Transfer Credit Evaluation System (TCES).	*ongoing*	
21		Technical/IT support for all web hosting.	*ongoing*	
22		Manage BCCAT web services allowing institutions to extract data from the BC Transfer Guide.	*ongoing*	
23	Section A	**COMMUNICATIONS**		
24		Develop, monitor and implement marketing and communications strategy.	*ongoing*	
25		Write, print, publish and distribute reports, newsletters and other publications.	*ongoing*	
26	Section A	**COLLABORATION and CONSULTATION**		
27		Work with the Ministry, agencies, and system committees (e.g. STP, DQAB, BCcampus)	*ongoing*	
28		Respond to requests for assistance and advice from individual institutions.	*ongoing*	
29		Respond to requests for information from a wide range of enquirers, in and beyond BC.	*ongoing*	
30				
31	**BCCAT WORK PLAN PROJECTS and ACTIVITIES**			
32	**B.**	**Admissions**		
33	1	**CONTINUING ADMISSIONS PROJECTS**		
34	1.1	Increasing the Availability of Transfer Data	*in process*	Exploratory pivot tables have been produced and are being reviewed. Staff, with input from working group, is communicating with contributing institutions to ensure data definitions are being applied consistently.
35	1.2	Transfer Credit Assessment: A Survey of Institutional Practice	*in process*	Contract in place. Work underway.
36	1.3	Visiting Students	*in process*	Contract in place. Work underway.

2013-14 BCCAT Projects Activities Chart

Updated for June 5-6, 2014 Council Meeting

	A	B	C	D
1	2013-14 Work Plan Ref	**2013-14 BCCAT Projects & Activities**	**Status**	**Comments**
37	1.4	International Student Survey	*in process*	A working group is supporting BC Stats in the design of the survey instrument, student communications and cohort specifications. The Steering Committee will meet in June, 2014. The survey will be in the field in October 2014. www.bccat.ca/headlines/international-students-survey/
38	1.5	Preliminary Review of Mature Student Admissions	*completed*	www.bccat.ca/pubs/maturestudentsreport.pdf
39	1.6	Guidelines on Transcription for Credential Partnerships	*completed*	www.bccat.ca/pubs/jointprogramcredentialing_dec2013.pdf
40	1.7	Improving the Quality of Data on Students Coming from Elsewhere to Study in BC	*completed*	Report approved by Admissions Committee, and distributed to participating institutions.
41	1.8	Report on Arts and Sciences Enrolment and Success	*amalgamated*	Work continues under the STP Work Plan (see 2.2 below). One study, a longitudinal analysis of entrants to bachelors degree programs, has been published. A follow-up study of bachelors degree completers is underway.
42	1.9	Assisting the Ministry with Expanding PENs to Private Institutions	*closed*	No recent communication with Ministry on this front.
43	1.10	Newsletter on English Proficiency Project	*closed*	Admissions Committee does not recommend continuing with this project.
44	1.11	Improving the Quality and Consistency of Applicant Data	*closed*	In January, the Applicant Research Subcommittee of the Student Transitions Project was put on hiatus due to current challenges in collecting consistent and comparable data. Admissions Committee proposes a new project in partnership with BCRA to develop program-specific applicant funnels.
45	2	**SUPPORT FOR STUDENT TRANSITIONS PROJECT (STP) PROJECTS AND COMMITTEES**		
46	2.1	Student Mobility	*ongoing*	www.aved.gov.bc.ca/student_transitions/documents/psm_highlights_2013_10_26.pdf
47	2.2	Longitudinal Mobility of Bachelor Degree Students	*partially completed*	www.aved.gov.bc.ca/student_transitions/documents/Longitudinal_Highlights_2014-01-10.pdf
48	2.3	Revised GPA Measure and Incorporation of High School Course Grades	*in process*	Renamed and expanded from BCCAT Work Plan 2013-14. STP is considering incorporating course-level data from the BC K-12 system and implementing a new method for calculating graduation GPA for STP analyses.
49	2.4	Involvement on STP Steering Committee and Subcommittees	*ongoing*	
50	3	**ADMISSIONS COMMITTEE COORDINATION**		
51	3.1	General facilitative activities	*ongoing*	
52	3.2	Contract development and oversight	*ongoing*	
53	3.3	Communication with Admissions-related groups	*ongoing*	
54	**C.**	**Research**		
55	1	**CONTINUING RESEARCH PROJECTS**		
56	1.1	Summary and Synthesis of Key BCCAT Research Findings: HTML Version	*in process*	Draft HTML version circulated to staff for comment. Awaiting finalization of main website redesign.
57	1.2	Survey of Movers in the BC Public Post-Secondary System: Further Analysis	*in process*	Interim project report received. Access to STP data approved by Steering Committee. Project on schedule.
58	1.3	"Retrospective Analysis" on Sequence of Post-Secondary Events Over 22 Years	*in process*	Research underway.
59	1.4	Revisiting Transfer Student Profile Reports	*in process*	Data received from the majority of institutions.
60	1.5	Contemporary Issues in Student Mobility	*in process*	Process for proposals before Council in June.
61	1.6	Review and Development of Research Policies and Practices	*in process*	Developing drafts. Analyzing the possibility of relying on relevant segments of BCI' policies.
62				
63	1.7	Further Analysis on Mapping the Sequence of Post-Secondary Events over Twenty-Two Years	*completed*	www.bccat.ca/pubs/customizedtivesreport_june2013.pdf
64				www.bccat.ca/pubs/NoCredentialreport_June2013.pdf
65	2	**SUPPORT FOR RESEARCH PROJECTS FROM OTHER COMMITTEES**		
66	2.1	Input on Development of Proposals and Methodology	*ongoing*	
67	2.2	Develop and Update Research Plan	*ongoing*	
68	3	**RESEARCH COMMITTEE COORDINATION**		

2013-14 BCCAT Projects Activities Chart

Updated for June 5-6, 2014 Council Meeting

	A	B	C	D
1	2013-14 Work Plan Ref	**2013-14 BCCAT Projects & Activities**	**Status**	**Comments**
69	3.1	General facilitative activities	*ongoing*	
70	3.2	Contract development and oversight	*ongoing*	
71	3.3	Communication with Research-related groups	*ongoing*	
72	**D.**	**Transfer and Articulation**		
73	1	**NEW PROJECTS**		
74	1.1	Consultation with Professional Organizations and Agencies	*ongoing*	List of organizations and regulatory bodies developed and survey administered.
75	1.2	Secondary to Post-Secondary Transitions	*ongoing*	JPG attended Standing Committee on Provincial Curriculum, coordination of MOE presentations on new Graduation Program, discussion on teachable subjects, AM panel discussion, mtgs with Jan Unwin. PSA representatives invited to attend relevant Articulation Committee meetings.
76	1.3	Explore Publishing Course Outlines Online	*in process*	
77	2	**CONTINUING PROJECTS**		
78	2.1	2013 Joint Annual Meeting	*completed*	JAM held November 8, 2013. 2014 venue booked and preliminary discussion about themes and speakers, Minister confirmed.
79	2.2	Supporting New Receiving Institutions	*in process*	Mike working with all new receiving institutions.
80	2.3	Articulation Information Centre	*completed*	Centre launched September.
81	2.4	Revise Existing Policy & Guidebooks	*completed*	How to Articulate, Senders' Guide, Receivers' Guide, Articulation Committee Companion, Articulation Committee TOR and policy for listing and de-listing approved by TAC.
82	2.5	Review of Associate Degrees: Next Steps	*in process*	Rob F. led fall consultation with system groups, e.g., Deans, BCRA, SAAF, etc. Implementation Plan approved by Council, December 2013. Discussion with Deans groups and institutions.
83	2.6	Case-by-Case Research Implementation	*in process*	Mike waiting for data submission from research universities. UNBC has submitted data.
84	2.7	Aboriginal Education Articulation	*in process*	Rob F. continues to attend IAHLA meetings. Discussion regarding future of First Nations Studies Articulation Committee.
85	2.8	Examine Learning Outcomes as a Basis for Articulation and Transfer	*in process*	Paper approved by TAC January 31, presentation to ONCAT in April. Translated to French by MBCAT and on agenda for presentation at PCCAT.
86	3	**TRANSFER AND ARTICULATION RESEARCH PROJECTS**		
87	3.1	Credential Frameworks	*completed*	John F. prepared background notes and implications of adoption, presentaion at SAAF Forum in February 2014.
88	3.2	BC Transfer Guide Usage	*not started*	Scheduled for early 2014.
89	3.3	Dual Credit Models	*in process*	John F working on paper.
90	3.4	Symposium on Transfer Issues and Practices	*not started*	Preliminary discussion on topics and timing.
91	3.5	Mathematics & Statistics Articulation Committee Case Study	*in process*	Fiona M working on expanded version of project; anticipated completion June 2014.
92	3.6	Increasing the Understanding of Block Transfer	*completed*	www.bccat.ca/pubs/blocktransfer_april2014.pdf
93	3.7	Field Schools: Transferability of Credit	*completed*	www.bccat.ca/pubs/fieldschoolsreport_oct2013.pdf
94	4	**TRANSFER INNOVATION (TI) PROJECTS**		
95	4.1	Fund and Coordinate TI Projects	*ongoing*	
96	i)	Computing Education FPM Implementation	*completed*	Final report approved by TAC, January 25, 2013.
97	ii)	Economics FPM Implementation Pt II	*completed*	Final report approved by TAC, May 23, 2014.
98	iii)	Adult Special Education Specific Transfer Guide	*completed*	Final report approved by TAC, January 25, 2014.
99	iv)	ESL Transfer Information Updating	*in process*	Final payment authorized by TAC January 2014; final version of report due June 30, 2014.
100	v)	American Sign Language Transfer Grid	*in process*	Contract extended to July 31, 2014.
101	vi)	Migration of Biology Program-Specific Transfer Grid	*in process*	Approved by TAC, May 23, 2014; John F to continue working with committee on project completion.

2013-14 BCCAT Projects Activities Chart

Updated for June 5-6, 2014 Council Meeting

	A	B	C	D
1	2013-14 Work Plan Ref	**2013-14 BCCAT Projects & Activities**	***Status***	**Comments**
102	vii)	Geography FPM Analysis	*in process*	Contract starting April 4, 2014; project to finish December 31, 2014.
103	4.1.2	Project Coordination	*ongoing*	
104	5	**ARTICULATION COMMITTEE COORDINATION**		
105	5.1	General Facilitative Activities	*ongoing*	Collection of minutes; minutes reviewed and uploaded to BCCAT website.
106	5.2	Coordinate Articulation with Private Post-Secondary Institutions	*ongoing*	Workshop for four private institutions April 2013. Annual meeting with UCW in July. Annual report to DQAB draft completed in October.
107	5.3	Long-Term Attendance and Meeting Tracking	*ongoing*	Updated spreadsheets with attendees; reports for specific institutions compiled.
108	**E.**	**Information Technology Services & Improvements**		
109	1	IT Support, Web-Hosting Fees and Maintenance	*ongoing*	
110	2	TCES: Ongoing Support and Maintenance	*ongoing*	
111	3	BC Transfer Guide Redesign/BCCAT Website Redesign	*ongoing*	Design and functionality of both websites is now being finalized; work is underway to organize and edit web content to adapt to the new site templates. Due for a possible summer or early fall launch.
112	4	**EDUCATION PLANNER PROJECTS AND ACTIVITIES**		
113	4.1	Project Management	*ongoing*	
114	4.2	Content Management	*ongoing*	
115	4.3	Information Technology Services & Improvements	*ongoing*	
116	4.4	Planned Enhancements	*ongoing*	
117	4.5	Contingency Funds for Emerging Needs and Unplanned Enhancements	*ongoing*	
118	5	**REVENUE**		
119	5.1	Inclusion of Private Institutions in Education Planner	*ongoing*	Several private institutions signed contracts in 2013.
120	5.2	Inclusion of ITA Designed Private Trades Training Providers	*ongoing*	Renewal of maintenance contract signed for 2013-14.
121	**F.**	**Marketing & Communications**		
122	1	**CORPORATE COMMUNICATIONS**		
123		Develop user-friendly, shareable pieces	*fall 2014*	Infographics pieces are under development; design will be outsourced over the summer months.
124		Use the BCCAT website more actively for communications (blogs, discussion forums, etc)	*in process*	This item is linked with developments to the BCCAT website (See E3 above, and F1.4 below).
125		Make use of social media (Twitter and LinkedIn)	*ongoing*	Twitter and LinkedIn profiles created, and in use as appropriate.
126		Publish corporate publications (i.e., Annual Review and a related summary newsletter)	*June/summer*	2013-14 Annual Review submitted to Council at June 2014 meeting; summary newsletter due in summer.
127		Explore the possibility of refreshing the BCCAT logo	*cancelled*	Not proceeding at this time - BCCAT.ca website will present refreshed branding.
128	2	**OUTREACH/EVENTS**		
129		Look into possibility of recruiting individuals to provide info sessions about transfer	*ongoing*	
130		Build relationships with K-12 contacts; explore forums for connecting with students	*ongoing*	VY/MW participated in two secondary school fairs in October 2013. Also, work is underway on creating a contact list of secondary school advisors to open the way for direct communication.
131		Invite student feedback by continuing web surveys	*ongoing*	
132		Continue attending career/school fairs (dependent on costs and expected attendance)	*ongoing*	Career Fairs in 2013-14: Whitehorse, Vancouver, Victoria, Kamloops, and Kelowna.
133		Explore opportunities for participating at institutional events, such as Open Houses, particularly at institutions with a high proportion of student movers.	*ongoing*	MW attended open house at Acsenda School of Management in 2013.
134		Identify new ways of facilitating and connecting with advisors	*ongoing*	Advertised in "Counselor's Corner" in BC Counselor's magazine.

2013-14 BCCAT Projects Activities Chart

Updated for June 5-6, 2014 Council Meeting

	A	B	C	D
1	2013-14 Work Plan Ref	**2013-14 BCCAT Projects & Activities**	*Status*	Comments
135		Consider developing materials for use in planning courses (e.g. lesson plans or video clips?)	*ongoing*	
136	3	**ADVERTISING**		
137		Continue with current transit ad campaign (redesign and print related materials)	*in process*	Current campaign due to finish in June 2014.
138		Prepare for new transit ad campaign	*in process*	New ad campaign to be launched in June 2014. New ad designs finalized and ready for production.
139		Identify metrics for measuring success of advertising campaigns	*not started*	
140		Look into advertising at career and employment centres	*postponed*	Pending the development of new promotional materials, based on the new transit ad campaign.
141		Re-stock promotional items/swag and additional booth equipment if required.	*ongoing*	
142		Send brochures to key events (e.g. BC School Counsellors' conference or select career fairs.)	*ongoing*	
143	4	**BCCAT WEBSITE UPGRADES**	*by June 2014*	(See E3 and F1.1 above)
144	**G.**	**Collaboration**		
145	1	**BC TRANSFER SYSTEM: COLLABORATION AND SUPPORT**	*ongoing*	
146	1.1	BC Post-Secondary Institutions	*ongoing*	
147	1.2	Ministry of Advanced Education	*ongoing*	
148	1.3	Bccampus and ApplyBC	*ongoing*	Staff attend regularly scheduled meetings of ApplyBC and meet with BCcampus on joint initiatives as appropriate.
149	1.4	British Columbia Council for International Education (BCCIE)	*ongoing*	Executive Director and Associate Director, Research and Admissions, have attended BCCIE meetings on international student data and definitions
150	1.5	Degree Quality Assessment Board	*ongoing*	Executive Director attends regular meetings.
151	1.6	BC Post-Secondary Groups and Organizations	*ongoing*	
152	1.7	Aboriginal Educational Institutions (e.g. IAHLA, FNESC)	*ongoing*	Executive Director attends meetings by request.
153	1.7	Student Transitions Project (STP)	*ongoing*	
154	2	**MINISTRY CREDENTIAL FRAMEWORK CONSULTATION**	*initial discussion*	Executive Director met with Ministry staff regarding plans in development. BCCAT facilitated a SAAF forum on the topic. Next steps are the purview of Ministry and institutions.
155	3	**INTER-PROVINCIAL AND INTERNATIONAL ACTIVITIES**	*ongoing*	
156	3.1	Conferences and Organizations	*ongoing*	By invitation, Executive Director and BCCAT staff have presented at multiple conferences and workshops, including several by OnCAT and HEQCO, as well as PCCAT, ARUCC, New Universities, Conference Board of Canada, Quality Network for Universities . . .
157	3.2	Council of Ministers of Education Canada (CMEC) Working Group on Credit Transfer	*ongoing*	The Executive Director participates in regular teleconference meetings.
158	3.3	Pan-Canadian Consortium on Admissions and Transfer (PCCAT)	*ongoing*	The Executive Director is a member of the Founding Council, and also participates as a member of the planning committee for the 2014 conference.
159	3.4	Transfer, Articulation, and Pathways Committee	*ongoing*	The Executive Director is participating on the committee.
160	3.5	Western Consortium on Admissions & Transfer (WestCAT)	*ongoing*	BCCAT staff attended October 8th WestCAT meeting in Alberta.

APPENDIX B: 2013-14 Publications and Resources

	DATE	PUBLICATION	LEAD/AUTHOR	WEB/URL
1	May-13	REPORT: 2012-13 Annual Review: Expanding Pathways	BCCAT	bccat.ca/pubs/2012-13_Annual_Review.pdf
2	May-13	NEWSLETTER: Expanding Pathways	BCCAT	bccat.ca/pubs/ExpandingPathwaysSummary_June2013.pdf
3	Jun-13	REPORT: Customized Lives? Multiple Life Course Activities of the Class of '88 Over 22 Years	L. Andres & J. Offerhaus	bccat.ca/pubs/customizedlivesreport_June2013.pdf
4	Jun-13	NEWSLETTER: Customized Lives?	L. Andres	bccat.ca/pubs/customizedlivessummary_June2013.pdf
5	Jun-13	REPORT: No Credential? Post Secondary Participation and Life Activity Patterns of the Class of '88	L. Andres	bccat.ca/pubs/NoCredentialReport_June2013.pdf
6	Jun-13	NEWSLETTER: No Credential?	L. Andres	bccat.ca/pubs/NoCredentialSummary_June2013.pdf
7	Jun-13	NEWSLETTER: Research Plan	R. Adamoski	bccat.ca/pubs/researchplan(2013-14).pdf
8	Jun-13	REPORT: BC Computing Education Committee Flexible Pre-Major Implementation Project	R. Gee	bccat.ca/pubs/Computing%20FPM%20Implementation%20report%20Final.pdf
9	Jul-13	NEWSLETTER: BCCAT 2013-14 Activities	V. Yorkston	bccat.ca/pubs/2013-14_Activities_Newsletter.pdf
10	Sep-13	HANDBOOK: Articulation Committee Companion (2013 Edition)	F. McQuarrie, J. FitzGibbon, and M. Winsemann	See "Articulation" section on bccat.ca
11	Sep-13	HANDBOOK: Sender's Guide (First Edition)	F. McQuarrie	See "Articulation" section on bccat.ca
12	Sep-13	HANDBOOK: How to Articulate (2013 Edition)	F. McQuarrie and J. FitzGibbon	See "Articulation" section on bccat.ca
13	Sep-13	HANDBOOK: Receiver's Guide (2013 Edition)	N. Heath (updated by F. McQuarrie)	See "Articulation" section on bccat.ca
14	Oct-13	REPORT: Field Schools: Transferability of Credit	F. McQuarrie	bccat.ca/pubs/fieldschoolsreport_oct2013.pdf
15	Oct-13	REPORT: Mature Students: Admissions Policies in BC	F. McQuarrie	bccat.ca/pubs/maturestudentsreport.pdf
16	Nov-13	REPORT: Unassigned Credit in the BC Transfer System	M. Winsemann	bccat.ca/pubs/UnassignedCredit2013.pdf
17	Nov-13	REPORT: Upper Level Credit in the BC Transfer System	M. Winsemann	bccat.ca/pubs/UpperLevel2013.pdf
18	Dec-13	REPORT: Credentialing Practices for Joint Programs	J. Duklas	bccat.ca/pubs/jointprogramscredentialing_dec2013.pdf
19	Jan-14	GUIDE: Adult Special Education (ASE) Program-Specific Transfer Guide	D. Lowndes & B. Thomas-Bruzzese	bccat.ca/pubs/ASEguide2014.pdf
20	Feb-14	REPORT: Learning Outcomes and Credit Transfer	J. FitzGibbon	bccat.ca/pubs/Learning_Outcomes_and_Credit_Transfer_Feb2014.pdf
21	Mar-14	REPORT: Block Transfer in the BC Transfer System	F. McQuarrie	bccat.ca/pubs/blocktransfer_april2014.pdf

*NOTE: In addition to these publications, BCCAT collaborated with the Student Transitions Project (STP) on a number of projects. See **www.aved.gov.bc.ca/student_transitions** for access to recent publications.*

Celebrating 25 years of
supporting student pathways

BCCAT

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